|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name and Define** | **Describe** | **Explain** **the significance** | **Analyse**  | **Interpret Meaning** | **Critically Analyse** | **Evaluate** |
| Text/ StoryIdentify the key parts of the topicIdentify key steps or stages in the text or topic | Significant eventFeatures or characteristics of the textSupport with key QUOTES and evidence from the text | QuotesExplain the function and PURPOSE of each quote and identify the techniquesIdentify what perspective is revealed  | Effect: mood and toneExplain HOW the technique achieves its purpose. Explain WHY the technique has been used Analyse the RELATIONSHIP between characters | What is the take home message?Textual/ Thematic/ Universal | Link to conceptExplain the relationship between techniques and the type of textAnalyse the relationship between COMPOSER and RESPONDER | Link to questionThesis/ Topic sentenceMake a judgement about how effectively the composer achieves their purposeMake a judgement about the extent to which the text links to the CONCEPT or topicDraw connections to life and to other texts. |
|  |  |  |  |  |  |  |
| **Define****Identify****Recount** | **Classify****Extract****Outline****Recall** | **Account****Clarify****Demonstrate****Distinguish****Interpret** | **Analyse****Examine****Investigate** | **Deduce****Predict****Recommend**  | **Critically Analyse****Compare****Contrast****Discuss****Explain****Propose** | **Appreciate****Assess****Calculate****Evaluate****Extrapolate****Justify** |